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## **A Systematic Review on Blended Learning Approach for Student-Teachers Learning From 2019 To 2023**

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**KEYWORDS** Experimental Design, Meta-Analysis, Student-Teachers, Study Context, Teaching Method

**ABSTRACT** In this 21<sup>st</sup> century using the Blended Learning Approach as one of the innovative techniques in education is seen as a crucial approach and it provides learners a dynamic environment for learning. The present study examined the research related to the Blended Learning Approach concerning student-teachers from 2019 to 2023 by using the Systematic Reviews and Meta-Analysis criteria (PRISMA). Online databases ERIC, Elsevier, Emerald, JSTOR, Nature, Sage, Springer Link and Taylor and Francis were used to search relevant articles. A total of 285 articles were identified through database searching out of which only 11 articles have met the inclusion criteria. From the analysis it was found that the a majority of the researchers used methods of experimental design and a questionnaire as a data gathering instrument.